

## Regulatory Competencies

### Process Competency: OTARs and Legislation

**Description:** The ability to understand and apply the legal and regulatory environment in the OTs.

*Note: Elements are shown in italics:  
Knowledge (K), Skills (S), Behaviour (B)*

Operational	Supervisory
<p><i>Understanding/Knowledge</i></p> <p>Demonstrates understanding of the legal structure of civil aviation regulation in the OTs, including the role of primary and secondary legislation and the published means of compliance. (K)</p> <p>Can demonstrate a thorough knowledge of the content and purpose of: (K)</p> <ul style="list-style-type: none"> <li>• the relevant ICAO annexes</li> <li>• AN(OT)O</li> <li>• OTARs and OTACs published for the OTs and appropriate technical procedures and related documentation.</li> </ul> <p><i>Application</i></p> <p>Can develop and apply appropriate technical procedures and related documentation. (S)</p> <p>Using relevant industry experience, can demonstrate good judgement on regulatory issues being able to interpret and apply the objective of the regulation. (S)</p> <p><i>Development</i></p> <p>Uses their experience in the field to feed into the regulatory process of developing and enhancing the AN(OT)O, OTARs and OTACs.(S) (B)</p>	<p><i>Understanding</i></p> <p>Demonstrates understanding of the legal structure of civil aviation regulation including the role of primary and secondary legislation and the published means of compliance. (K)</p> <p>Demonstrates knowledge of the purpose of the AN(OT)O and its relevance to technical areas that the individual supervises. (K)</p> <p>Understands the legislative development process. (K)</p> <p>Understands the role and purpose of the ICAO annexes. (K)</p> <p>Understands the role and purpose of the suite of OTARs and OTACs and the main elements that relate to the technical areas of supervision. (K)</p> <p>Demonstrates sufficient understanding of the OTAR content and the related Approvals, Permissions, Exemptions and Deviations in order to provide managerial support to technical staff.(S)</p> <p><i>Guidance</i></p> <p>Is able to provide guidance to staff on issues relating to regulatory and legal structure and application. (S)</p> <p><i>Policy</i></p> <p>Based on the above is able to set policy that is both practical and supports the legislation and OTARs. (S)</p>
<p><i>Persons to whom this is likely to apply:</i> Technical staff</p>	<p><i>Persons to whom this is likely to apply:</i> Managers supervising technical staff</p>