

Regulatory Competencies

Process Competency: Analysis

Description: The ability to process information rationally to produce an evidence based proposal for approval or refusal.

Note: Elements are shown in italics

Operational	Supervisory
<p><i>Analysis Technique</i></p> <p>Demonstrates ability to select, sort, grade and assemble evidence.</p> <p>Demonstrates understanding of relevant analytical techniques.</p> <p><i>Assessment</i></p> <p>Approaches analytical issues with an open mind, using appropriate verbal and mathematical reasoning skills.</p> <p>Can assimilate data (written or verbal) and demonstrates understanding of the figures/information that are presented. Is able to identify anomalies and any wider implications.</p> <p><i>Resolution</i></p> <p>Can explain to others, orally or in writing, in a clear and logical manner, the significance of the information and its implications in the decision making process.</p> <p>Can make recommendations or decisions as appropriate based on the analysis undertaken.</p>	<p><i>Understanding</i></p> <p>Demonstrates understanding of the information and the supporting analysis when presented.</p> <p><i>Guidance</i></p> <p>Is able to challenge the data and arguments presented to test its validity and identify shortcomings. Can provide guidance to overcome such identified shortcomings.</p> <p><i>Approval</i></p> <p>Can assess the analysis and any recommendations and reach an independent conclusion, approving or rejecting recommendations as appropriate.</p>
<p><i>Persons to whom this is likely to apply:</i></p> <p>Staff members who need to make decisions based on an number of inputs</p>	<p><i>Persons to whom this is likely to apply:</i></p> <p>Supervisor of specialist staff</p>