

## Regulatory Competencies

### Process Competency: OTARs and Legislation

**Description:** The ability to understand and apply the legal and regulatory environment in the OTs.

*Note: Elements are shown in italics:*

<b>Operational</b>	<b>Supervisory</b>
<p><i>Structure</i></p> <p>Demonstrates understanding of the basic structure of civil aviation regulation including the role of primary and secondary legislation and means of compliance.</p> <p>Can demonstrate a thorough knowledge of the content and purpose of:</p> <ul style="list-style-type: none"> <li>• the relevant ICAO annexes,</li> <li>• AN(OT)O</li> <li>• OTARs and OTACs published for the Territory and appropriate technical procedures and related documentation.</li> </ul> <p><i>Application</i></p> <p>Can develop and apply appropriate technical procedures and related documentation.</p> <p>Based on the above and using relevant industry experience, can demonstrate good judgement on regulatory issues being able to interpret and apply the objective of the regulation.</p> <p><i>Development</i></p> <p>Uses their experience in the field to feed into the regulatory process of developing and enhancing the OTARs.</p>	<p><i>Understanding</i></p> <p>Demonstrates understanding of the basic structure of civil aviation regulation including the role of primary and secondary legislation and means of compliance.</p> <p>Demonstrates knowledge of the purpose of the AN(OT)O and its relevance to the technical areas that the individual supervises.</p> <p>Understands the legislative development process.</p> <p>Understands the role and purpose of the ICAO annexes.</p> <p>Understands the role and purpose of the suite of OTARs and OTACs and the main elements that relate to the technical areas of supervision.</p> <p><i>Guidance</i></p> <p>Is able to provide guidance to staff on issues relating to regulatory and legal structure and application.</p> <p><i>Policy</i></p> <p>Based on the above is able to set policy that is both practical and supports the legislation and OTARs.</p>
<p><i>Persons to whom this is likely to apply:</i> Technical staff</p>	<p><i>Persons to whom this is likely to apply:</i> Managers supervising technical staff</p>